

EDUCATION

Ph.D. Curriculum and Instruction: Reading, Writing, and Literacy, University of Illinois at Chicago, Chicago, Illinois. Dissertation: *Firing the Canon: Examining Teaching Methods for Engaging High School Students in Canonical Literature*, 2000.

M.Ed. Teaching English in Secondary Schools, Northeastern Illinois University, Chicago, Illinois, 1993.

B.A. American Civilization, George Washington University, Washington, D.C., 1988.

EXPERIENCE

Founder and CEO, Engaging Learners	2014 - Present
Distinguished Professor of Research, National Louis University, Chicago, IL	Appointed 2014 - 2019
Professor (tenured), Secondary Education Department, National Louis University, Chicago, IL	2012 - 2014
Associate Professor (tenured), Secondary Education Department, National Louis University, Chicago, IL	2008 - 2012
Chair, Department of Teacher Education, Northeastern Illinois University, Chicago, IL	2006 - 2008
Associate Professor (tenured), Secondary Education Department, National Louis University, Chicago, IL	2005 - 2008
Onsite Professional Development National Consultant, National Council of Teachers of English	2007 - 2014
Associate Professor, Department of Teacher Education, Northeastern Illinois University, Chicago, IL (Tenured)	2005 - 2008
Assistant Professor, Department of Teacher Education, Northeastern Illinois University, Chicago, IL	2000 - 2005
Coordinator and Advisor for the MAT/MSI programs in Secondary Language Arts, Northeastern Illinois University, Chicago, IL	1999 - 2004
High School English Teacher, Kenwood Academy, Chicago Public Schools, Chicago, IL	1991 - 1999
High School Teacher and Students At Risk Program Coordinator, Falls Church High School, Fairfax County Public School, Falls Church, VA	1989 - 1990
Middle School Language Arts Teacher, Dyett Middle School, Chicago Public Schools, Chicago, IL	1990 - 1991
Graduate Fellowship and Student Teaching, Transition to Teaching Program, George Washington University and Fairfax County Public Schools, Fairfax, VA	1988 - 1989
Page Resident Assistant, United States House of Representatives, Washington, DC	1986 - 1989



- Co-Host, "Coffee with Katie and Richard," sponsored by Saddleback Publishing
- Co-Author (with Alan Sitomer), Short, Short, Big! Developing writing fundamentals, ShortShortBig.com
- Dynamic presenter, dedicated teacher, education consultant and award-winning author
- Former University Distinguished Professor of Research
- Author of 22 books for teachers
- Nationally Recognized Expert in Adolescent Literacy and Diverse Learners

CONTACT

Katie@EngagingLearners.com EngagingLearners.com (312) 576-8222

SAMPLE INTERNATIONAL PRESENTATIONS

Presenter, (January 2022). First International Education Summit. Ripah University of Pakistan. Virtual.

Presenter, (October 2021). 3rd National IATEFL Conference of Slovenia. Virtual.

Keynote, (March 2018). National Principals' Summit, Singapore.

Presenter and Keynote, (July 2014). Teachers of English Summer Institute, Ministry of Education, Poland.

Presenter and Keynote, (October 2013), Teaching Argument and Research Based Writing, Lithuanian Teachers of English Conference, Vilnius, Lithuania.

Presenter and Keynote, (July 2013). Teachers of English Summer Institute, Ministry of Education, Vilnius, Lithuania.

PRESENTATIONS

I am a frequent presenter and keynote speaker at conferences at the local and national level. Representative conferences include:

- National Council of Teachers of English
- National Association for Gifted Children
- · International Reading Association
- National Conference on Differentiation
- National Title 1
- National ESEA
- · National Schools to Watch
- National ASCD
- National Catholic Educational Association
- National Summit for School Supervisors

- Extraordinary Educators
- Learner FIRST Back to School Summit
- Florida Reading Association
- New York State Master Teacher Conference
- Ohio State Title 1
- Ohio School Improvement Institute
- Illinois Writing Project
- Illinois Includes
- · California League of Schools
- Northern Maine Educational Collaborative

PUBLICATIONS

BOOKS

McKnight, K. and Sitomer, A. (2022). Short, Short, Big! Developing writing fundamentals. shortshortbig.com

McKnight, K. (2021). Hands-On Grammar: Multimodal grammar & language mini lessons, grades 4-9. (2nd Ed) Engaging Learners.

McKnight, K.S. (2019). Literacy & learning centers for the big kids, grades 6-12. (2nd Ed) Engaging Learners.

McKnight, K.S. (2019). Literacy & learning centers: Content area disciplinary literacy tools, grades 4-12. Engaging Learners.

McKnight, K., Hollihan Allen, L., and Cash, R. (Contributor). (2018). *Strategies to support struggling adolescent readers, grades* 6–12. Rowman & Littlefield.

McKnight, K. (Ed). (2016). Addressing the needs of all learners in the era of changing standards: helping our most vulnerable students succeed through teaching flexibility, innovation, and creativity. Rowman & Littlefield.

McKnight, K. (2014). Common core literacy for mathematics, science, and technical subjects: Strategies to deepen content knowledge. Jossey Bass.

McKnight, K. (2014). Common core literacy for ELA, history/social studies, and the humanities: Strategies to deepen content knowledge. Jossey Bass.

McKnight, K. (2014). The common sense guide to the common core. Free Spirit.

McKnight, K. and Oqle, D. (Ed). (2014). Inside the common core classroom: Practical ELA strategies, grades 9-12. Pearson.

McKnight, K. (2013). The elementary teachers big book of graphic organizers: K-5. Jossey-Bass.

Brandvik, M. and McKnight, K. (2011). The English teacher's survival guide: Ready-to-use techniques and materials for grades 7-12 (2nd ed). Jossey-Bass.

McKnight, K. (2010). The teacher's big book of graphic organizers: 100 reproducible organizers that help kids with reading, writing, and more. Jossey-Bass. *Winner of the Teacher's Choice Award.

Mazwell, R., McKnight, K., and Meiser, E. (2010). Teaching English in the middle and secondary school. (5th ed). Pearson.

McKnight, K. and Scruggs, M. (2008). The Second City guide for improv in the classroom, grades K-8. Jossey-Bass.

McKnight, K. and Berlage, B. (2008). Teaching the literature classics in the inclusive classroom: Strategies and skills for all students, grades 6-12. Jossey-Bass.

Passman, R. and McKnight, K. (2007). *Teaching writing in the inclusive classroom: Strategies and skills for all students, grades 6-12.* Jossey-Bass.

ARTICLES

Over 100 published articles, digital and print, including these recent examples:

McKnight, K. (2021). Using Improv as social emotional learning. Teaching channel. https://www.teachingchannel.com/blog/improv

McKnight, K. and Cash, R. (2021). The ABCs of self-regulation for learning. Teaching channel.

https://www.teachingchannel.com/blog/self-regulation

McKnight, K. and Nicklesen, L. (2021). Creating Literacy peace: All text is important for developing readers. School Rubric. https://www.schoolrubric.org/creating-literacy-peace-all-text-is-important-for-developing-readers/

McKnight, K. (2021). Using Improv as social emotional learning. Teaching channel. https://www.teachingchannel.com/blog/improv

SUSTAINED PROFESSIONAL DEVELOPMENT

I consult with many schools, districts, and educational organizations throughout the United States and internationally. The following list is a sample of institutions with which I have recently (2018-present) collaborated for multiple years to provide consulting services and professional learning in literacy, differentiated instruction, SEL, and brain-based learning.

- Chengsha International Schools, China
- Colorado Springs District 11, CO
- Allegany County Public Schools, MD
- Alexandria City Public Schools, VA
- Monroe County Public Schools, FL
- City of Hammond Schools, IN
- Robbinsdale Area Schools, MN
- Miami Country Day, FL
- Legacy Traditional Schools Charter, AZ

- Hollywood Schoolhouse, CA
- Kileen ISD, TX
- St. Louis Public Schools, MO
- Archdiocese Schools of San Francisco, CA
- Omaha Public Schools, NE
- · Trotwood-Madison Schools, OH
- Center for Educational Excellence Charter School, AZ
- Chicago Shakespeare Theater

SERVICE TO THE COMMUNITY

GIRL SCOUTS OF CHICAGO AND NORTHWEST INDIANA

Gold Award Scholarship Committee, 2022

Troop 20320 Leader, 2004 - 2014

National Delegate, Represented Girl Scouts of Chicago and Northwest Indiana at National Meetings, 2008 - 2009

Service Unit Delegate, Represented over 30 Troops at Council Meetings, 2007 - 2008

Member, Girl Scout College Scholarship Committee, 2007

Member, Leadership Enrichment Program Committee, 2006

SECOND CITY TRAINING THEATER AND TRAINING CENTER

Provided assistance to the educational programs to align *Improvisation for Creative Pedagogy* program to state and national standards, 2004

Provided expertise to secure State of Illinois Professional Developer status, 2004

CERTIFICATIONS

- Illinois High School (Type 09) Teaching Certificate, English, U.S. History, Middle School Endorsement
- · Virginia High School Teaching Certificate, English, History, and Speech

SPECIAL SKILLS

- Graduate of The Second City Conservatory, Chicago, IL, 2010
- Graduate of the Beginning Improvisation Program at The Second City, Chicago, IL, 2010
- · CPR and First Aid Certification, American Red Cross
- · Conversational Level Spanish

AWARDS

- · 2014, Distinguished Professor of Research
- · 2016, Teachers' Choice Award
- 2013, Teachers' Choice Award
- 2006, Recipient, Girl Scouts of Chicago, Novice Leader of the Year Award
- 2004, Recipient, Northeastern Illinois University, Faculty Excellence in Teaching Award
- 2000, Nominee, Northeastern Illinois University, Faculty Excellence in Teaching Award
- 1998, Who's Who in American High School Teaching
- 1998, American Scholastic Press Association, First Place Award for Yearbook
- 1996, Who's Who in American High School Teaching